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HAMPDEN ACADEMY CONSTRUCTION PROJECT—Above, one of the science labs in the new Hampden Academy. Right, view from the second floor of the classroom wing onto the Dining Commons. The project will be substantially completed at the end of May and completely finished by the end of June.



Link-22

MSAD 22 • Hampden • Newburgh • Winterport

24 Main Road North, Hampden, ME 04444

May-June 2012

SAD 22 Board proposes budget with 2.8% increase

The SAD 22 Board of Directors has approved a 2012-13 budget that includes an increase in local assessments of \$233,823, or 2.8%, that includes the first principal payment for the local-only portion of the Hampden Academy construction project.

The FY 11-12 budget has \$310,704 for non-state debt service, which includes the initial interest payment on the Hampden Academy bond issue, but no payment on the principal.

In the proposed FY 12-13 budget, that figure increases to \$546,439, because the district is paying both principal and interest.

The bottom line for the three SAD 22 towns is as follows:

- Hampden—an increase of \$117,604 (2.28%) in the FY2013 assessment.
- Newburgh—an increase of \$39,372 (4.46%) in the FY2013 assessment.
- Winterport—an increase of \$76,846 (3.34%) in the FY2013 assessment.

Except for first principal payment on the Hampden Academy bond issue, the major changes in the new budget—increases or decreases in revenues or expenditures—tend to cancel each other out.

The gross expenditures in the new budget, other than debt service, are \$319,191 more than last year, an increase of 1.37%. However, that is pretty much offset by an increase of \$312,226 in the district's largest revenue source, the state allocation of general purpose aid to education.

On the revenue side, the new budget shows the elimination of Maine Care funding, a loss of \$80,000, but that is offset by a projected increase of \$86,000 in tuition revenue.

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HA staff, students to get iPads

Students, faculty, and staff at Hampden Academy will have more than a brand new building when school starts next fall.

They'll have brand new iPads that will provide universal access to the internet, as well as document storage and sharing capabilities and other classroom applications.

Faculty and staff received their iPads May 22 and 23. Students will get them in the fall.

Joel Hills, social studies teacher who is leading the implementation of the iPad program, said the iPads were given to faculty members so they will have a chance to use them this spring and summer and get a head start on figuring out how they can use them in the classroom.

Mr. Hills said studies show that iPad usage



Hampden Academy faculty and staff gather in the library to get their iPads.

increases buy-in and engagement by students and decreases attendance and behavior issues. But the

(Please turn to page 4)

Garden Project flourishes for 1st grade classroom at McGraw

*Mary, Mary quite contrary,
How does "your garden grow?
With hosta leaves and foxglove plants
And wave petunias all in a row.*

The students in Mrs. Lyons' classroom at McGraw School have created a garden spot outside their classroom window.

With support from the McGraw PTO, the grass was removed from the strip of lawn beneath their classroom windows. New soil and mulch was brought in to build a new flower bed.

The students learned the difference between annual and perennial flowers. They spent time learning about each of the plants selected for the garden. It was an exciting day when the students were picking out the color of the flower that they wanted to plant.

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Mrs. Lyons' first graders give their plants a dose of nutrients.

Seniors get royal treatment at annual luncheon at Weatherbee School

More than 100 senior citizens enjoyed lunch and a lot of attention when they attended the annual Senior Citizens Luncheon at the George B. Weatherbee School on May 17.

The seniors were guests of the school and the students and were treated as such.

They were met in the parking lot and escorted into the school by a team of 5th grade greeters. Other 5th graders set up the tables, served the meal, cleared the dishes, and served dessert.

The 3rd grade classes entertained

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More than 100 seniors attended the annual Senior Citizens Luncheon at Weatherbee School.



One of the 5th grade greeters, Alexandria Chamberland, escorts a pair of seniors to the annual luncheon at Weatherbee.

Message from the Board Chair

SAD 22 to start serious negotiations with Frankfort this summer, fall

By Kelly Bickmore, Chair, SAD 22 Board of Directors

Summer is nearly upon us; another school year has flown by. We look forward to graduating a class of seniors; stepping up middle school and elementary students, and preparing for the upcoming fall. This summer and fall will be a busy time for our SAD. Student-guided tours of the new Hampden Academy will be happening throughout the summer. We sincerely hope that you will consider joining us as we open the doors for the first time. We believe the new Hampden Academy is a source of community pride and hope that our students and community both benefit greatly from the addition of a completely modern teaching institution.

The Board of Directors in SAD 22 has continuing projects and will be working through the late spring

and summer months to bring the budget process to conclusion, negotiate a new contract with our teacher's union, and plan events to welcome the public into the new Hampden Academy.

Additionally, this summer and fall we will be in serious negotiations with the town of Frankfort about the district expanding to include those students in our neighboring community. We have been in discussions with community leaders for quite some time but more recently have filed a letter of intent with the Department of Education to investigate bringing in the additional municipality to our ranks.

All around the state, schools that were moved into consolidations are beginning the withdrawal process. Most of those situations involve

leaving a Union or District and returning to their former stand-alone status. Frankfort is the first to attempt to leave one district and join another. Because of the uniqueness of this situation, the Board of Directors has requested a Department of Education staff be appointed to oversee this process.

We will be coming to our communities and offering public forums on this potential merger in the fall months. The Board feels that the additional students will be able to be absorbed in our current configuration of teaching staff and buildings. There will be a negotiated phasing in of the student population, as those students currently at the high school level will be able to choose where they want to conclude their high school education. Interestingly, there

has been an increase in requests for Superintendent Agreements for next year involving Frankfort residents. There is no interest in SAD 22 assuming responsibility for the school building in Frankfort.

Our new high school is proving to be a draw for surrounding area students and we hope that our expansion will be moderately paced and implemented thoroughly. Each new student brings revenue to the district, allowing us to potentially expand course offerings, deepen our extracurricular activities, and manage an appropriate budget.

The Board looks forward to the challenges and, as always, is looking to improve the quality of our educational offerings and advance teaching and learning in all of our communities.

Superintendent's message

SAD 22 Directors unanimously endorse Letter of Intent with Town of Frankfort

By Rick Lyons, Superintendent of Schools, SAD 22

As usual, there's a lot going on in SAD 22, as we work to maximize educational opportunities for our children while keeping the costs affordable.

* * *

The SAD 22 Board of Directors has proposed a budget for FY 2012-13 with an increase in local assessments of \$233,823, or 2.8%. The budget includes the first principal payment for the local-only portion of the Hampden Academy construction project, which is nearing completion.

A story on the proposed budget starts on page 1 of this issue of *Link-22*. Copies of the budget are available at the district office, 24 Main Road North in Hampden.

The Board will hold a public hearing on the proposed budget at 5:30 p.m. on Wednesday, June 6, at Reeds Brook Middle School, prior to the regular Board meeting. The District Budget Meeting will be held the following night, June 7, at 7 p.m. in the Skeehan Center.

The final Budget Referendum Vote will be held on June 12 at

municipal polling places.

* * *

Our discussions with the Town of Frankfort are continuing. We met with town officials early in May. They and their school board representatives are in the process of negotiating a successor package for their proposed withdrawal from RSU 20. They hope to get that package secured in the near future and then vote.

On May 16, the SAD 22 Board of Directors voted unanimously to send a "Notice of Intent" letter to the Commissioner of Education informing him of SAD 22's intent "to engage in planning and negotiations with the Town of Frankfort, Maine, for the purpose of developing a reorganization plan to form a regional school unit." In effect, we asked the commissioner to approve the concept of reorganizing SAD 22 to include four municipalities—adding Frankfort.

The commissioner has responded and has given us written authorization to proceed with conversations with the Town of Frankfort and start the process of

developing a reorganization plan for bringing Frankfort into SAD 22. The first meeting is scheduled for Thursday, June 14, at Wagner Middle School. Additional meetings will be needed to formulate the plan and get feedback from our respective communities, probably during the latter part of the summer and early fall. If all goes well, the Town of Frankfort and SAD 22 could vote on the plan in mid-Winter so that Frankfort could become part of SAD 22 on July 1, 2013.

During our preliminary discussions with people in Frankfort, we have been very frank in expressing our view that we would not see Frankfort Elementary School staying open if the town joins SAD 22. We have room for Frankfort students at Smith and Wagner schools in Winterport, and, of course, they would go to high school at the new Hampden Academy.

It will be up to the Town of Frankfort to determine what it wants to do with the existing school building. The town may want to retain the building and

turn it into a community center, possibly including the town office and maybe even the post office.

* * *

The other big story is that construction at the new Hampden Academy is winding down. Construction will be substantially complete on May 31, and the contractors will be gone, trailers and all, by the end of June.

Of course, the faculty and staff at Hampden Academy will have a very busy summer moving into the new building. They'll start as soon as school is out on June 15.

We understand that the public is very anxious to see the new building, and we will be offering a series of eight student-guided tours this summer. A list of the dates and times of the tours can be found elsewhere on this page.

However, we must ask everyone's cooperation in not making unscheduled or unsupervised visits during the summer, as the staff at Hampden Academy will be very busy moving in and setting up classrooms and other spaces.

FY 12-13 Budget

(Continued from page 1)

The new budget recognizes that some line items will increase due to collective bargaining obligations (\$190,000 for step increases and additional degrees), health insurance

increases (\$190,000), a new teacher at McGraw because of increased enrollments (\$55,000), increased operating costs at the new Hampden Academy (\$58,000 for an additional custodian and additional supplies), and the loss of federal stimulus (ARRA) funds (\$202,000).

To offset these increases, which

total a little over \$700,000, the Board cut four teaching positions and three ed tech positions, as well as an interpreter position that was no longer needed because the student who re-

quired the interpreter would be leaving the district through graduation. The total savings: almost \$400,000—enough to reduce the gross expend-

(Continued in next column)



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Hampden Academy Tour Schedule

Following are the dates and times of student-led tours of the new Hampden Academy building this summer.

- Tuesday, July 17 5:30 PM to 7:00 PM
- Thursday, July 19 9:00 AM to 10:30 AM
- Monday, July 23 5:30 PM to 7:00 PM
- Thursday, July 26 9:00 AM to 10:30 AM
- Wednesday, August 1 5:30 PM to 7:00 PM
- Thursday, August 2 9:00 AM to 10:30 AM
- Monday, August 6 9:00 AM to 10:30 AM
- Wednesday, August 8 5:30 PM to 7:00 PM

There will be no unscheduled or unsupervised visits allowed during the summer as we will be very busy moving in and setting up classrooms and other spaces.

Teams from Reeds Brook, Wagner, Hampden Academy capture Meridian Stories medals

Teams from Reeds Brook Middle School, Wagner Middle School, and Hampden Academy earned nine medals in a pilot storytelling competition called Meridian Stories this spring.

The teams, made up of two to four students each, created a video, podcast, or storyboard in response to one of five challenges.

In Division 1 (Middle and Elementary Schools), teams from Reeds Brook and Wagner took first place in all five challenges and added two second places and one third place.

In Division 2 (High Schools), a team from Hampden Academy placed first in the “Presidential Campaign Spot” challenge. Team members were Colin Reeve, Nicole MacDougall, Autumn Doucette, and Kyle Grogan.

The medal-winning teams from Reeds Brook and Wagner were:

Challenge 1—“Civil War Radio Drama”: Reeds Brook, 1st Place (Bentley Simpson, Mariah Dennis, Sean McGuire, and Kyle Berry).

Challenge 2—“Romeo and Juliet Balcony Video”: Wagner, 1st Place (Holden Dudley, Sabrina Hatfield, Nicole Lester); Reeds Brook, 2nd Place (Jessie Sweeney and Kelly Martin) and 3rd Place (Lily Case, Kati Garedella, Abby Jones, and Abby Elkins).

Challenge 3—“Presidential Campaign Spot”: Wagner, 1st Place (Jake Black, Natalie Hodgman, and Fiona Hedman).

Challenge 4—“Short Story Story Board”: Reeds Brook, 1st Place (Kathryn Badger, Tyler Bushey, Hunter Christian, Jessica Hornbrook, and Kyle Townsend).

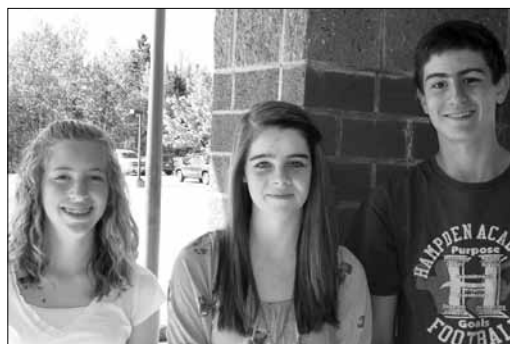
Challenge 5—“Talking Landmark Documentary”: Reeds Brook, 1st Place (Lydia Tilley, Katelyn White, and Jessica Holbrook), Wagner, 3rd Place (Tommy Farrar, Erika Olver, and Mary Dube).

Four of the Reeds Brook teams came from Karyn Field’s 8th Grade Explorers (gifted and talented) class. The Challenge 4 winners came from Emily Albee’s Language Arts class.

The three Wagner teams included five students from Michele Campbell’s



Sabrina Hatfield, Nicole Lester, Holden Dudley of Wagner performed Romeo and Juliet Challenge.



Mary Dube, Erika Olver, Tommy Farrar placed 3rd in the Talking Landmark competition.



Jake Black and Natalie Hodgman from Wagner performed the Presidential campaign spot.

8th Grade Explorers class, while four were nominated by other teachers.

The goal of Meridian Stories is to provide students with opportunities to create digital (audio and video) media while being mentored by adults, in ways that allow them to explore vital issues and develop their storytelling skills.

In addition, it hopes to provide teachers with a digital tool that can make use of students’ increasing digital literacy for traditional educational ends.

This year’s pilot program was offered to schools at no charge; starting next year, schools will have to pay a modest fee to a non-profit group to enter the competition.

The five challenges in the pilot competition were quite different.

Challenge 1 (“Civil War Radio Drama”) asked students to pick a critical “turning point” in the Civil War and, using real or imaginary characters, create a 2-4 minute radio drama that captures a pivotal moments of the “turning point” event.

Challenge 2 (“Romeo and Juliet Balcony Video”) asked students to rewrite the first third of the balcony scene in Romeo and Juliet, keeping Romeo’s language but replacing Juliet’s language with words of their own and changing the setting to a more contemporary environment. The students had to create a short video of the revised scene, with two members of the team cast as Romeo and Juliet.

The first-place Wagner team made Romeo and Juliet into a modern-day cowboy and cowgirl and changed the setting to a farm with a rocking horse named Pebbles. Holden Dudley played Romeo, Nicole Lester played Juliet, and Sabrina Hatfield directed the video production.

Challenge 3 (“Presidential Campaign Spot”) asked students to create a 60-second TV commercial for either President Obama or one of the Republican candidates, focusing on two issues that the team feels is



Students at Reeds Brook captured three gold medals, one silver, and one bronze.

important to their peers.

Both the Hampden Academy and Wagner teams created campaign spots for President Obama. The Hampden Academy team focused on abortion rights and same-sex marriage as the issues that their



Colin Reeve, Nicole MacDougall, Autumn Doucette, and Kyle Grogan placed first in the high school division with their campaign commercial for President Obama.

peers cared most about, while the Wagner team talked about national security and equal rights.

Challenge 4 (“Short Short Story Board”) required the students to read the short story, “The Lottery,” by Shirley Jackson, and then create a 12-panel storyboard that sets the story in a different place and reorders the events so as to change one’s understanding of the story without changing its meaning.

Challenge 5 (“Talking Landmark Documentary”) asked students to select a landmark in the community and create a three-minute video about the landmark as told from the perspective of the landmark. The documentary

had to include interviews with at least two real people from the community.

The winning Reeds Brook team chose Hampden Academy as its landmark. The third-place Wagner team did its video on the Jonathan Buck Memorial in Bucksport.

In addition to the projects that were entered into the competition, the Meridian Stories project generated considerable academic interest, particularly at Hampden Academy.

Several teachers used the Meridian Stories challenges for class assignments involving about 100 students, and some were entered into the competition.

FY 12-13 Budget

(Continued from page 2)

iture increase (other than debt service) from more than \$700,000 to \$319,101 and to reduce the local assessment increase to \$233,823.

The staff reductions included 2.75 teaching positions at Hampden Academy (.25 vocational-cooperative education, 0.5 foreign language, 0.5 science, 0.5 English language arts, and 1.0 interpreter), 0.75 positions at Reeds Brook (0.5 ed tech, 0.25 English language arts), and 1.0 positions at Wagner (0.5 ed tech and 0.5 technology integrator). In addition, three special ed technicians resigned in mid-year, and the positions were not filled.

Over the last four years, SAD 22 has reduced the staff by 27 positions—18.5 teaching positions, 6.88 support positions, and 1.6 administrative positions. If the cuts in the 2012-13 budget are approved, the total staff cuts over the last five years will be 23 teaching positions, 10 support positions, and 1.6 administrative positions.

SAD 22 music groups, students receive recognition for excellence at state, area jazz festivals

Several groups and individuals in the music department have received recognition for excellence this year.

All of our Jazz groups received ratings of Superior or Excellent to move on to the State Jazz Festival.

The following groups received “Gold Ratings” at the State Jazz Festival:

- Hampden Academy Jazz Ensemble.
- Reeds Brook Middle School Jazz Ensemble (3rd Place).
- Wagner Middle School Show Choir.
- Hampden Academy Voices Unlimited.

The following students received “Outstanding Musicianship” Awards at the State Jazz Festivals:

- Erica Olver, Wagner Show Choir.
- Max Meether, Reeds Brook Jazz Band.
- Marion Early, Voices Unlimited.
- Voices Unlimited Rhythm Section.

The Hampden Academy Jazz Ensemble was one of the top four Jazz Ensembles (out of 16 ensembles in its division) at the Berklee College Jazz Festival in Boston. Jacob Michaud was one of four musicians in that division to be recognized as an Outstanding Musician.

Two choirs and a Wind Ensemble from Hampden Academy traveled to New York City to participate in the Heritage Music Festival. All groups received Silver ratings and were just 2 points from a Gold Rating. Christin Casavant received a Maestro’s Award for her piccolo solo with the chorus.

We are looking forward to performances in our new concert hall. A special Gala Performance will be held on Saturday, Nov. 24. It will feature Hampden Academy students, alumni and community members in two “World Premier” performances by the HA Bands and Choirs. There will be more details on this at a later date.

AP Biology students release Atlantic salmon fry into Souadabscook River

Students in Mr. Balentine's AP Biology class at Hampden Academy visited the Old Hampden Recreation Area off Papermill Road on May 25 to release Atlantic salmon fry into the Souadabscook River and to evaluate the health and diversity of the stream.

The class received a batch of Atlantic salmon eggs from the Craig Brook Fish Hatchery in January and raised them in a temperature-controlled aquarium in the classroom.

The students had to keep the water temperature in the tank at a level that mimicked the water temperature in the stream. They also had to check the eggs—and later the alevin and the fry—and remove any that had died to prevent disease from spreading.

After the salmon fry were released into the river, the students collected macroinvertebrates from the river, identified them, and classified them on the basis of their tolerance for pollution.

Macroinvertebrates are aquatic organisms that lack a backbone



Students release Atlantic Salmon fry into Souadabscook River.

and are visible to the naked eye. In freshwater streams, many of them are the larval version of insects, such as the caddis fly, dobson fly, and may fly.

Macroinvertebrates are divided into three groups according to their tolerance for pollution, and the health of a stream can be evaluated by collecting specimens and grouping them according to their tolerance for pollution. If pollution-intol-

erant species (such as caddis fly and mayfly larvae) are dominant, that usually signifies good water quality. If pollution-tolerant species (such as midge and black fly larvae, leeches, and aquatic worms) are dominant, water quality is likely to be poor.

The students followed a protocol to rate the water quality of Souadabscook River and found it excellent. They also rated the diversity of the organisms they found as good.



Students use nets to collect macroinvertebrates to determine stream quality.

Aletta Waite wins 6th annual Hampden Academy Poetry Slam

Aletta Waite, a junior, was the winner of the 6th annual Hampden Academy Poetry Slam competition, which was held May 17 in the Old Gym.

Aletta read her poem, "No Time Like Now," which talks about how people tend to focus on the past or the future—what has happened or what they want to happen—but don't take time to cherish what they have now.

Sadie Allain placed second with "I Am Alphabet." Jakob Burns took third with his poem, "With an Empathetic Eye."

Aletta said she doesn't write poems too often, but she had worked on "No Time Like Now" for several weeks, with editing help from a friend. "Every once in a while I'll sit down and write some poetry," she says. "This gives me some confidence that my poetry can be good."

She said the best thing about the Poetry Slam was "listening to other people's poems—some of the topics were really interesting."

For Jakob, this was the fourth year he's competed in the Poetry Slam. He said he started in his freshman year because his English class was involved; then he became more passionate about poetry.

Jakob says he enjoys writing, and finds that poetry offers a format for writing that's more manageable. He said writing a poem for the Poetry Slam is a class assignment, but performance at the Slam is optional. This year, he wrote one poem in class, but wrote another poem to perform in the Slam.



Poetry slam winners (l. to r.): Sadie Allain, 2nd place; Aletta Waite, 1st place; and Jakob Burns, 3rd place.

HA staff, students to get iPads

(Continued from page 1)
key advantage from the school's standpoint is that all students will have access to the internet.

"It gives us an opportunity to start talking about a digital footprint for each student—what they should and shouldn't do on the internet," he says. "It also opens our classes up a lot more to a variety of things teachers can pull in from the web."

He said Hampden Academy decided to purchase iPads rather than laptops because iPads are a lot less expensive, costing between one-half to one-third as much as a laptop. In addition, software applications ("apps") for the iPad are both much less expensive and more readily available than software used on conventional laptop or desktop computers.

Unlike the MLTI laptops that are provided to 7th and 8th graders statewide, the iPads at Hampden Academy won't come pre-loaded with a lot of software. They will have photo and music apps, Google Docs, and a note-taking app called Evernote, and both students and

teachers will be able to install apps that meet their particular needs.

The Apple website says there are 200,000 apps for the iPad. Many are available for free, and many other cost only a dollar or two.

Mr. Hills said the staff will be recommending a number of free apps, including Power Teacher (for teachers) and Drop Box, a document sharing app.

Later this spring, departmental meetings will be held to look at free apps that would be useful within the various academic disciplines.

Mr. Hills noted that the iPads will be a new experience for many staff members, as well as many students, and that it would be a learning experience for all concerned.

"We're a school going back to school," he said. "We've often talked about being lifelong learners, and here's another opportunity for faculty and staff to demonstrate lifelong learning."

Professional development opportunities are being organized for staff members to help them figure

out how they can use their iPads to help teaching and learning.

Mr. Hills says he's been using an iPad for about 2½ years, and he's rarely seen without it. He does attendance and maintains his grade book on his iPad, and students can share their work with him through Google Docs.

"If they're working on a project in class [on Google Docs], I can see it on my iPad, and I can ask questions and interact," he says.

He noted that he can record his class so that a student who is absent can go to Moodle and pick up that day's lecture. He can also distribute class materials electronically instead of having to photocopy them and give paper copies to the students.

"The iPad allows me to do a variety of things," he adds. "The key is finding out what the device can do for you. That will be different for different people. The guideline should be: 'Don't let the technology drive the decision, let the decisions drive the technology.'"



Stanley Small wins Writeous Center's 'Humor Me' contest

Freshman Stanley Small was the winner of the first Humor Me writing contest, which was held this spring by the Writeous Center, Hampden Academy's student-run writing center.

Humor Me was the second writing contest sponsored by the Writeous Center. The group selected Humor Me as the theme because the deadline for entries was close to April Fool's Day.

"The goal was to make us laugh," said junior Writeous Center volunteer Josh Kocik.

About 30 entries were submitted, and they did, indeed, make the writing center folks laugh.

"I was surprised at how funny the student body is," said Sam Jordan.

The winning entry was about a student who made a large number of fliers for the Angel Tree Christmas giving promotion, but misspelled "Angel," substituting the word "Angle" instead.

The Writeous Center volunteers learn the techniques of tutoring other students in Mrs. Findlen's Advanced Writing Seminar. They help other students with their writing assignments, not by editing the papers for them, but by helping them recognize problems and finding their own solutions.

"Everyone needs help with their writing—to have a fresh eye look at it," says junior Angie Ianazzi. "We don't just look at a paper and write all over it. We have them read it to us, and we take notes. They ask how they can make it sound better. They work it out for themselves."

4 HA students win gold medals at SkillsUSA in Bangor; Kansas City is next

Four students from Hampden Academy won gold medals at the state SkillsUSA competition at the United Technologies Center in Bangor and will be representing Maine at the national SkillsUSA competition in Kansas City at the end of June.

The gold medal winners are:

- Kyle Grogan and Jared Cardello, both juniors, who placed first in the Video Product Development category.
- Devin Forbush, who placed first in the TV Video category, along with a student from Orono High School.
- Caleb Nelson, who placed first in 3D Animation.

Eight other Hampden Academy students won silver and bronze medals

at the state SkillsUSA competition. They were: Alex Demers, silver medal, Crime Scene Investigation; Nick Searles, silver medal, Welding; Olivia Dahlberg, silver medal, Promotional Bulletin Board; Laura Faloon, silver medal, Promotional Bulletin Board; Jessica Osborne, bronze medal, Commercial Cooking; Ethan Dysart, bronze medal, Outdoor Power Equipment; Samantha Sanborn, bronze medal, Nursing Assistant; and Jordan Kilgour, bronze medal, 3D Animation.

Kyle and Jared earned their gold medal and the right to go to Kansas City by producing a 5-minute video called "Smileys." The prompt from SkillsUSA said the video had to be



Kyle Grogan and Jared Cardello, who placed 1st in Video Product Development.

about people performing non-traditional roles.

"Smileys" is a tragedy about a stay-at-home dad who calls his wife, the CEO of a big company, and asks her to pick up some milk at the

store. She stops at the store, which is being held up by a 14-year-old girl, and is shot in the course of the robbery. The wife is taken to the hospital, where all the nurses are male, but she dies from her wounds.

The story is filmed in reverse, starting with the husband at the cemetery, and it works its way backwards through the events, showing all of the nontraditional roles coming together with tragic consequences. The video can be viewed on YouTube.

Kyle and Jared say they are very excited about going to Kansas City.

"It essentially means our future," Kyle says. "That's how we're viewing it. We're taking it seriously."

Librarian Beth Davenport leading project to place HA timeline in new display area

One of the most striking features of the Dining Commons in the new Hampden Academy building is a 100-foot insulated glass wall with space

Jack Merrithew retiring after 17 years at HA

Jack Merrithew, physics teacher at Hampden Academy for 17 years, is retiring after 32 years in education.

Before coming to Hampden Academy, he taught at Leroy H. Smith School for five years.

A native of Bangor, he graduated from Brewer High School and spent two years on active duty in the Navy. After getting out of the Navy, he started working as a



Jack Merrithew

respiratory therapy technician. He then enrolled at Miami-Dade Community College, where he got an associate's degree in respiratory therapy, and he returned to Maine to work as a respiratory therapist.

He decided to change careers and went back to college at the University of Maine, where he received a Bachelor's degree in Biology and a Master's degree in Secondary Science Education. He taught science and math at Bangor Christian School for six years and taught at Smith School for one year. He also taught physics and chemistry at the University of Maine for three years.

Mr. Merrithew says he is retiring because he has Parkinson's Disease.

He said his original plan was to never retire, but he's had Parkinson's for the past 12 years, and he feels he's no longer able to fulfill his teaching responsibilities.

He lives in Bangor with Kathy, his wife of 38 years. He has a daughter and two granddaughters, age 9 and 12, in the Bangor area.

Mr. Merrithew plans to do a lot of gardening and work around the home. He's also been helping home-school his 12-year-old granddaughter.

for displaying student artwork.

During the summer and early fall, those display areas will be devoted to the history Hampden Academy.

Beth Davenport, the librarian, said the centerpiece of the display will be a timeline similar to the display that was developed by students at Hampden Academy in 2003, when the Academy was celebrating its bicentennial. The timeline will be augmented with a number of archival items, including some that have been on display in the existing Hampden Academy and some that have recently been discovered.

For the past two years, Ms. Davenport has been leading a project to catalog and list all of these archival items in preparation for the move to the new facility. In addition, a number of interesting items have been found as material from library shelves and files have been organized and packed for the move.

Items on display will include:

- An anatomy textbook from 1872, which was used by C. P. Thomas of Newburgh when he was a student at Hampden Academy. He later became a leading doctor and surgeon in Brewer.
- The "D-Day" baseball—signed

Jeff Johnson retiring after 35 years in SAD 22

Jeff Johnson is retiring after 35 years at Hampden Academy. Actually, he retired last year, but came back as half-time vocational-cooperative education teacher.

He says he's enjoyed his time at Hampden Academy, because the job has been "such a good fit. I've spent 35 years dealing with vocational students. I'm very lucky to have had a job that fit me like a glove." He's a carpenter by trade, and he'll keep doing that during his "retirement."



Jeff Johnson

baseball from the game between Hampden Academy and Bangor High School that was played on June 6, 1944, as Allied troops landed on the beaches at Normandy. Hampden beat Bangor, 16-14.

- A graduation wand that was

given back to the school by the woman who carried it in 1938.

- A dance card from late 1800's, when girls at school dances kept a card attached to their wrists to record the names of the boys they intended to dance with that evening.



AMERICAN SIGN LANGUAGE COMES TO MCGRAW—The ASL 1, ASL 2, and ASL3 classes at Hampden Academy visited 12 classrooms at the Earl C. McGraw School during May, where they presented stories and activities in sign and taught the students some basic signs. The students visited three kindergarten classrooms (Mrs. Hanson, Miss DeBeck, and Mrs. Welch), five 1st grade classrooms (Mrs. Nadeau, Mrs. Bailey, Mrs. Lyons, Mrs. Knowles, and Mrs. Engelhardt), and all four second grade classrooms (Mrs. Barnes, Mrs. Sturdee, Mrs. Fitzpatrick, and Mrs. Kelley). The ASL students had been learning how to tell stories in American Sign Language. The teacher, Donna Casavant, wanted them to pick an English story and see how they would translate the stories into ASL. The students were then given the opportunity to share their storytelling with the students at McGraw. Above, ASL students Alyshia Canwell and Kirsti Littlefield practice signing with three 1st graders at McGraw.

15 from HA, Reeds Brook swim in Special Olympics; 19 students from Hampden Academy volunteer to help

Fifteen students from Hampden Academy and Reeds Brook Middle School participated in the Special Olympics swimming competition at the Bangor Y's Aloupis Pool on March 13, where they were joined by 19 student volunteers from Hampden Academy.

The SAD 22 Special Olympians entered two relay teams this year.

The Special Olympics athletes for Hampden Academy were Aaron Carney, Alex Redmond, Sarrinna Wilkinson, Kelsey Tripp, Krysta Cooper, Aaron Rush, and Danielle Beauregard. Attending from Reeds Brook Middle School were Zach Ewing, Dustin Bucklin, Erik Gagne, Ashley Riley, Shane Spratt, Madison Springer, Margaret Thurlow, and Justin White.

The volunteers, who were coordinated by English teacher and swim coach Sam Manhart, were: Maddie Armstrong, Clark Bjorn, Jack Bjorn, Rebakah Boomer, Sarah

Boomer, Sarah Burby, Abby Cain, Hannah-Marie Cochran, SaraEllen Gilden, Jill Goff, Rachel Gower, Tim Gunnell, Alec Hickmon, Sam Jordan, Emma Parsons, Kristi Reichel, Michelle Rush, Kristen Verault, and Aletta Waite.

Mr. Manhart said the volunteers helped the Special Olympians in and out of the pool, helped with timing, and assisted with coordinating the meet.

Life Skills teacher Ira Weissman said he thought it was "remarkable" for that many high school students to volunteer for the Special Olympics.



Special Olympics swimmers—Front row (l. to r.): Sarrinna Wilkinson, Zach Ewing, Kelsey Tripp, and Krysta Cooper. Back row: Alex Redmond and Aaron Carney.

Peter Jenkins says 'thanks' for outpouring of support

Peter Jenkins, Educational Technician at Hampden Academy, who is in the middle of battling (and winning) against rectal cancer, would like to express his wife's and his sincere appreciation for the outpouring of support that they and their family received at the pot-luck barbecue that was held April 28 to raise funds to help defray expenses associated with this challenge. At the dinner, Peter had the following message for his many friends and supporters: "I would certainly never wish cancer, or any other disease for that matter, on anyone. But what I do wish, is that everyone could experience the humbling type of support and concern that we've been fortunate enough to experience over the last several months from our friends and family." Thank you everyone. Nona and Peter Jenkins and family.

Friday the 13th was Innovation Day at Reeds Brook Middle School

The second Friday in April was a special day at Reeds Brook Middle School, and not just because it was Friday, the 13th.

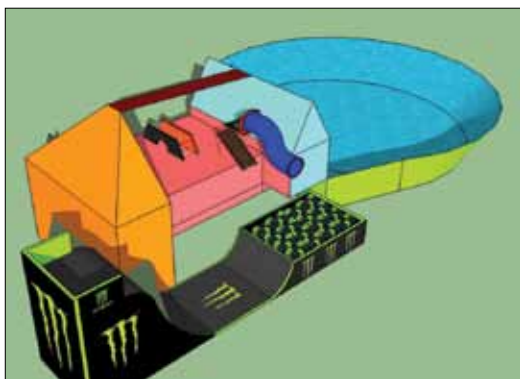
Rather, it was Innovation Day—a day when 8th graders at both Reeds Brook and Wagner Middle School celebrated innovation, heard several presentations about innovation, and participated in a challenge provided by the Foster Innovations Center at the University of Maine.

The program started with presentations by two Maine high school students who have been innovators on a worldwide scale using their MLTI laptops.

Chris Jones, a junior at Oak Hill High School in Wales who has collaborated with programmers from Egypt, Brazil, and elsewhere on a variety of ventures, addressed the students in person. Although still in high school, Chris's programming activities have attracted attention from Apple.

Hannah Potter, a student from Yarmouth who has created websites to connect teens in Iraq with American teens, was unable to attend in person. She sent a personalized video message and shared a pre-recorded video of her presentation with the Hampden and Winterport students.

Angela Marcolini of the Foster Innovations Center at UMaine spoke to the students and gave them a challenge—to design a playground or amusement park using Sketch-Up, a free 3D modeling program from Google that is powerful enough that professional architects

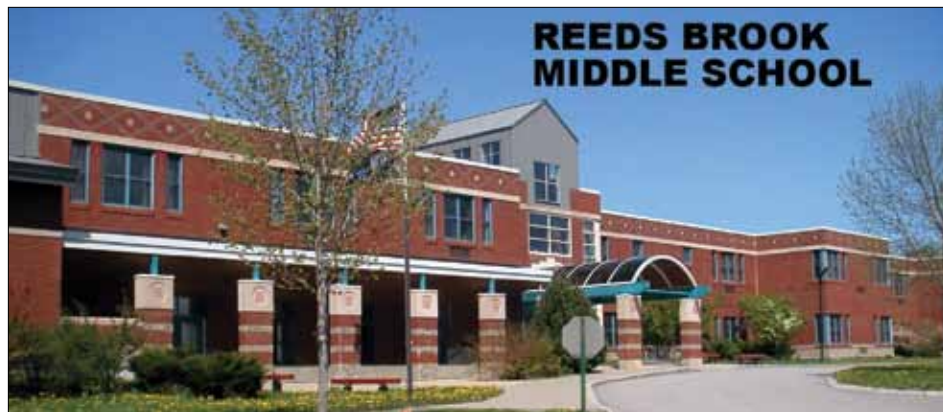


Meaghan, Emily, Baylee, and Caitlin created this playground design during Innovation Day

use it in the design process.

In the playground/amusement park project, the students were challenged to think about playgrounds they've played on or amusement park rides they've taken, and then ask themselves what they liked or did not like about them.

Ms. Marcolini suggested some strategies or techniques that can help foster innovation. For example, she talked about the paper airplane



strategy—writing an idea on a piece of paper, folding it into a paper airplane, and launching it into the air. The person who picks up the paper airplane expands on the idea and tosses it into the air again. Activities like that may or may not work for a specific proposal, but they can get people thinking in new ways.

In the afternoon, Assistant Superintendent Emil Genest took a group of students on a tour of the new Hampden Academy building.

The original plan was to take the entire group through the building, until they discovered that there

weren't enough hard hats to go around. Instead, the touring students did a Skype broadcast to the gyms at Reeds Brook and Wagner. Although there were some technical difficulties during part of the tour, it was a nice way to use technology to allow students to see what will eventually be their new high school.

Despite the technical difficulties during the broadcast, Reeds Brook students broke out into applause when, via Skype, they saw for the first time the new performing arts center, the new gym, and the new library.

Spring Cleanup day a success at Reeds Brook

Students and staff at Reeds Brook Middle School held a Spring Cleanup day on April 28, and custodian Chris Gould said it couldn't have gone any better.

"They did a fantastic job," he said. "It was a beautiful day, and everyone had smiles on their faces."

The students and staff members picked up, cleaned up, weeded, and transplanted tulips into the tulip bed. Afterwards, they made sure that everything they had raked and

piled together was taken care of.

Mr. Gould said he was concerned that the custodial staff might have to do a lot of picking up after the work crews. His worries were unfounded.

"The students and staff had everything picked up," he said. "All we had to pick up was our tools."

In fact, two weeks after Spring Cleanup day, Mr. Gould said the grounds still looked good.

"I haven't had to go outside to do anything," he said at the time. "It

[Spring Cleanup day] was a huge benefit to the district."

Mr. Gould said he had three main goals for Spring Cleanup day—to encourage students to take pride in the outside of the building, to help build student-staff relationships, and to get everyone outdoors.

"The students are doing so well taking care of the inside the building," he said. "We want them to realize that it takes a lot of effort to keep the school grounds looking clean, too."

2 SAD 22 Destination ImagiNation teams compete at Global Finals

Two Destination ImagiNation (DI) teams from Hampden traveled to Knoxville, TN, to compete at the DI Global Finals May 23-26.

It is the first time in memory that two Hampden teams have gone to the Global Finals in the same year. The teams are:

- The Weatherbee DI Team, which includes Nate Bailey, Mary Batsie, Ellie Dacey, Kaelan Dinwiddie, Ellie Prescott, Molly Swalec and Cara Whitmore, all 5th graders at George B. Weatherbee School.

The Weatherbee team placed first in the "News to Me" Challenge, Elementary Level, at both the DI Regional Celebration at EMMC on March 10 and the DI State Celebration at the University of Maine on March 31.

The Weatherbee team manager, Cora Swalec, has managed 11 Hampden DI teams, four of which have competed in the Global Finals. She is a district DI coordinator.

- The Glue Crew, a team of 6th graders from Reeds Brook Middle School made up of Aria Fasse, Alexis Spaulding, Nicholas Parkes, Sydnie Phillips, Christie Woodside, Benz Halag, and Josie Lawrence. The team managers are Cheryl Fasse and Karrie Spaulding.

The Glue Crew finished first at the regional competition in the "News to Me" Challenge, Middle Level, and then placed second at the state level (the top two teams advance to the Global Finals). They were the only team to be honored at the state competition with a presti-



The Weatherbee DI Team—From left: Ellie Dacey, Ellie Prescott, Cara Whitmore, Mary Batsie, Molly Swalec, Kaelan Dinwiddie, and Nate Bailey.

gious Renaissance Award for exceptional skill in their performance.

DI is a non-profit international creative problem solving competition for Kindergarten students through college seniors. Teams of up to seven students select one of five "Central Challenges," the solution to which requires lots of imagination, teamwork and tenacity. The teams must also use lots of creative brainstorming to solve "Instant Challenges" that are kept secret until the teams enter the competition rooms.

The Weatherbee DI Team chose the "News to Me" Improvisational Central Challenge. They spent months researching news stories and developing their improvisational skills. They brought six news stories to States. As they entered the competition room, the team randomly selected one of its six news stories and one news story headline supplied by the DI tournament organizers. The team had four minutes to create a skit showing a "Cause and Effect"

relationship between the two unrelated news stories. Instead of scenery and props made with materials, two or more team members worked together to collectively become "Cooperative Human Scenery and Props." The team had an additional minute to integrate a "One-Minute Glitch." The team then had five minutes in which to set up and perform their skit.

The Glue Crew opted for the "Hold it!" Challenge, a very different type of challenge that required the team to design and build a lightweight structure made of only wood and glue that could hold as much weight as possible, along with a golf ball delivery device to deposit up to 24 golf balls into the structure during the weight testing. The team also had to present an original skit about a character who uses technology to capture, contain, and/or



The Glue Crew—Standing (l. to r.): Sydnie Phillips, Benz Halag, Aria Fasse, and Christie Woodside. Kneeling: Nicholas Parker, Alexis Spaulding, and Josie Lawrence.

deliver something, and the story had to be integrated with the weight testing and golf ball delivery.

During competition, The Glue Crew's 28.8 gram structure held 585 pounds (without breaking!). It was the only team in the state to successfully deliver all 24 golf balls into the structure, and they achieved the highest weight-held ratio of all the teams competing.

After competing at the regional and state levels, both teams faced another challenge—one they couldn't solve by themselves. Both teams had to raise about \$10,000 for travel expenses to Knoxville.

Cast of 28 performs 'Mighty Armadillos' at Reeds Brook

A cast of 28 students at Reeds Brook Middle School, assisted by a crew of 12 and 10 set painters, performed the *Mighty Armadillos* in the cafeteria on April 3 and 4.

It was the first time that the directors, Karyn and Zach Field, have repeated a play in the many years they been directing plays at Reeds Brook.

The *Mighty Armadillos* was first performed at Reeds Brook nine years ago. Mrs. Field said the a lot of the students who were in the the original cast returned as adults to see the show.

One of the students in this year's cast had a sister who was in the show nine years ago, she said.

The play is set in a 1950s diner, which is portrayed to perfection in Linda Kehr's set design.

Cast members were Noah Dery, Sean McGuire, Alex Ross, Will Blunden, Maxx Meether, A. J. Meo, Beth Parsons, Claire Scobie, Alexandra Buzzini, Abby Thompson, Madison Rishton, Ashton Allen, Greg Bebb, Mariah Dennis, Jessie Sweeney, Allexa Iaderosa, Taylor Iaderosa, Nell Flanagan, Meredith Darling, Eiji Frey, Mike Veneziano, Avery Maietta, Alex Charette, Bentley Simpson, Jack Burrige, Mikayla Holmes, Emma Wilson, Emily Gagner, Blake Thompson, Mikala Leland, Patrick Welch, Paul Casavant, and Kati Gardella.

Angela Iannazi was the assistant to the directors, Lydia Tilley handled the publicity and opening slideshow, Nick Hashey and Evan Clark did the lights, and Billy Campbell and Cameron Scott did the sound.

The set painting crew included Maddie Doble, Taylor Clement, Reba Sands, Krystal Grant, Brooklynn Scott, Cara Leino, Marissa Gilpin, Sophia Narofsky, Rachel Lyons, and Braylee Wildman.

Other supporting crew members were: tech, Ryan Bebb; behind the scenes video, Tanner Dunham; curtain: Lindsay



Scene from the "Mighty Armadillos."

Oliver and Abby Elkins; costumes, Karyn Field; costume assistants, Aleah Bishop and Emma Taylor; costume alterations, Jenna Moser and Lori Matthews; backstage supervisors, Sharyn Hastings and Julie Mahon; intermission cafe director, Georgianna Piete; intermission cafe crew, Zach Boss, Nick Gilpin, Rachel Lyons, Reba Sands, Madison Hodgdon, and Melissa Reichel; and dancers, Abby Elkins, Maddie Elkins, Emily Colter, and Benz Halog.

Thom Ingraham retires after 9 years at Reeds Brook, 25 years in education

Thomas Ingraham, principal at Reeds Brook Middle School for the past nine years, will be retiring effective June 30 after 25 years in education.

He said he felt things are running smoothly at Reeds Brook, which made it a good time for him to retire and a good time for a new principal to take over.

Before coming to Reeds Brook, he was at Orono High School for 16 years, the first 14 years as an English teacher and the last two as assistant principal and coordinator of a Comprehensive School Reform Demonstration (CSR) grant. Before that, he taught English at Penobscot Valley High School in Howland for a year.

Mr. Ingraham was 35 years old when he decided to become a teacher. He was raised in the Bangor area, graduated from Maine Central Institute in Pittsfield, and attended Goddard College in Vermont for a year and a half, studying film-making. He then dropped out of college and spent the next dozen years at working at a TV station in Boston, in the woods in upstate New York, and for a printer in Hartford.

At that point, he was unsatisfied with the various types of work he had been doing, and as he considered what he wanted to do, he asked himself who he had known in the past who had impressed him as a great person. He thought of his two English teachers at MCI, Peg Witham and Bud Lewis, and decided to become an English teacher.

He enrolled at the University of Maine, graduated soon thereafter (he was able to use all of the credits he had earned at Goddard), and started teaching English. He later earned a Master's degree in English and a Certificate of Advanced Studies (CAS) in Educational Leadership, both from UMaine.

Mr. Ingraham says he has no particular plans for retirement. However, he and his wife Betty are planning to build a small house in Hope, near Camden, where they own a two-acre lot with a brook running down one side. He says Betty plans to continue working at her job in the Chemical Engineering Department at UMaine.

Reeds Brook holds pep rally for Special Olympians

There were two stories about the Special Olympics this year at Reeds Brook Middle School.

The first is that 175 students volunteered to help at the regional Special Olympics meet on May 16 in support of Special Olympians from SAD 22.

About 100 of the volunteers were 6th graders, who were planning to be "fans in the stands." The remaining 75 were 7th and 8th graders, who would be paired with the athletes from SAD 22 and do other organizational chores at the meet.

The second story is that the meet, which had been scheduled for the new Brewer Community School, had to be canceled because of bad weather, and there was no rain date.

However, much of the magic of Special Olympics had already been captured the day before at a pep rally for the Special Olympians in the Reeds Brook gym.



Special Olympians at the pep rally in the Reeds Brook Middle School gym.

The athletes were introduced and cheered, and some students even made signs supporting the Special Olympians.

Although the Brewer event was

rained out, a mini-Olympics was held in the Reeds Brook gym, so the athletes were still able to perform and the volunteers were able to provide support.

Volunteers support School Garden, Apple Orchard projects

Work is continuing on the School Garden and Apple Orchard projects, with a lot of support from volunteers.

Cherry tomatoes, golden tomatoes, peppers, chives, spinach, lettuce, parsley, dill, and beans were planted in the hoop house on May 18, and an area outside the hoop house was tilled. Teachers participating have included Jen Bowman-McKay, Michele Freeman, Donna Megquier, Jen Jones, and Robin Balentine.

- Jeff Beswick, a teacher at United Technologies Center in Bangor, has installed vents in the hoop house to allow it to cool down in sunny weather.

- Sargent Corporation has donated soil for the raised beds inside the hoop house.

- A number of volunteers have

been helping to fill the planting beds with soil, including the Buzzini, Folsom, and Roberts families, SAD 22 Adult Education, teachers, and students.

- The Hampden Recreation Department's Kids Camp, which operates five days a week during the summer at Reeds Brook Middle School, will help maintain the garden at the hoop house.

- The Life Skills students have installed a bucket to collect rainwater, and they are composting food waste from the Reeds Brook cafeteria.

- The Weatherbee Green Team has volunteered to prepare the apple trees in Hampden to protect them from apple borers. The leader of the team is Robert Duane.

- In Winterport, Emily Cart-

wright will prepare the apple trees to protect them from apple borers. Smith School is planning to plant two more apple trees.

Jen Bowman-McKay's class at Reeds Brook grew seedlings in the classroom, putting the plant containers on the window sill. The seedlings were successfully transplanted into the hoop house and are doing well. She has also organized a crew to dig a garden bed outside the hoop house as a more appropriate place to transplant vegetables.

Ms. Bowman-McKay says the hoop house is an "absolute community effort, a dream come true."

She says the students at Reeds Brook are interested in forming a gardening club next year. "My entire homeroom is interested," she said.



Student volunteers prepare hoop house bed.

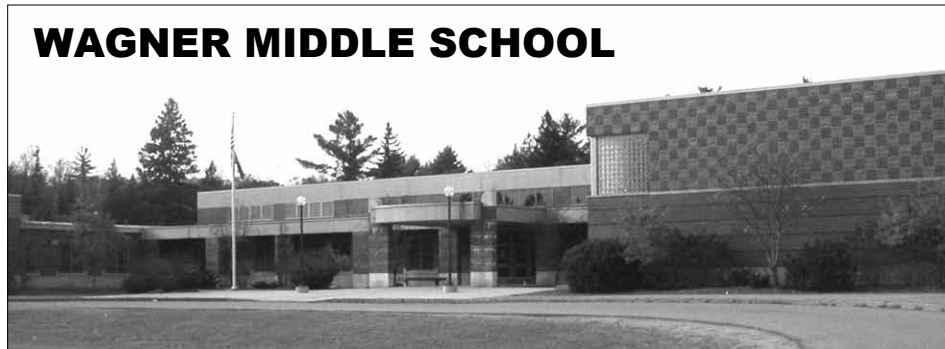
Wagner to become a 5-8 school; staff, students prepare for transition

Wagner Middle School will become a grade 5-8 school next fall, and students and staff have been working this spring to prepare for the transition.

Principal Richard Glencross will host an evening meeting for parents of 4th and 5th grade students (who will be 5th and 6th graders at Wagner next year) on June 4 at 6:30 p.m.

The teaching staff will be on hand to give parents a tour of building. Mr. Glencross will talk about the curriculum and what is expected of students.

He will also explain changes that will benefit students next year.



WAGNER MIDDLE SCHOOL

Friday, June 8, will be "Welcome to Wagner" Day, when 4th and 5th graders from Leroy H. Smith School will come to Wagner for the day. They will be joined by 5th grade teachers

Lori Arrigoni, Sheridan Rawcliffe, and Steve Douglas, who will be transferring to Wagner as 5th grade teachers.

Welcome to Wagner Day is designed to encourage our future

students to interact with our current 6th and 7th graders, do some positive social activities together, and recognize what Wagner Pride is all about.

The 4th and 5th graders from Smith were also invited to visit Wagner to eat lunch and watch lunchtime sports during May.

The 5th graders came on May 23 and were hosted by 7th grade ambassadors. The 4th graders came on May 31 and were hosted by 7th grade ambassadors.

The ambassadors were students in each grade who are good role models and show Wagner pride.

Show Choir gets gold; Erika Olver honored

The Wagner Middle School Show Choir performed in the State Middle School Jazz Festival March 30 in Ellsworth, and the Jazz Band performed at the State Jazz Band Festival March 24 in Millinocket.

The Show Choir received a Gold Award for Excellence.

The group performed a medley of songs from the Broadway musical "Wicked,"

which tells the story of the Wizard of Oz from the perspective of the Wicked Witch, whose name is Alphaba.

Eighth grader Erika Olver received an outstanding musician award for her role as Alphaba.

Erika has been singing since she was 4 and started taking lessons at age 12. On May 12, she opened for her former music teacher, Anna Mae Mitchell, in a concert at the Next Generation Theater in Brewer.

Erika says she does mostly "covers"—singing songs already performed by other artists—but she also writes some of her own material.



Erika Olver



Cynthia Lord (center) with a group of Wagner Middle School students.



Cynthia Lord ate lunch with Wagner poetry contest winners.

Cynthia Lord, author of 'Touch Blue,' picks Wagner in author-visit drawing; also visits Smith

Cynthia Lord, author of *Touch Blue* and several other award-winning books, visited Wagner Middle School and Leroy H. Smith School on May 4. The following is Ms. Reasso's account the visit, how it came about, and how the students reacted to it.

* * *

Cynthia Lord is the author of two young adult novels, *Rules*, which won a Newbery Honor Award in 2007, and *Touch Blue*, which was published in 2010. She has also written two award-winning children's picture books.

Touch Blue is a quick, quiet, and utterly delightful middle grade novel perfect for a New England summer read. Tess Brooks and her family live year-round on an island off the coast of Maine. Her father is a fisherman, her mother, a school teacher. Their way of life is threatened when the state of Maine decrees there are too few children to continue operating the island school. The island families decide to become foster parents, simultaneously giving good homes to children in need and adding enough children to the island to (hopefully) keep the school open.

The storyline follows Tess and her family as they welcome 13-year-old, trumpet-playing Aaron. Tess and her younger sister are so excited to have a friend (possibly an older brother?), and can't understand it when Aaron doesn't return their enthusiasm. Aaron's been bounced around from home-to-home, and still has some secret, contact with his mother. Can this city born-and-bred skittish boy accept the warmth, humor, and lifestyle of the island folks?

The book is also about superstitions and luck. Are we born with it? Can we influence it? All I know is, we got it when Mrs. Lord picked Wagner's name out of her bowl!

I first read *Touch Blue* in October, having been a fan of her first book, *Rules*. In late October, Mrs. Lord sent an email to all school librarians in the state of Maine. She offered to give away 2 free author visits (the normal fee is approximately \$1'000 per school visit). I entered Reeds Brook and Wagner Middle School.

She pulled Wagner's name out of her "lucky" Lupine Bowl. Wagner was a winner!

The staff at Wagner were thrilled to have this opportunity and eager to help make it a very successful visit for all! One of the best ways to make an author visit meaningful is to have every student read the book, so we decided to make it a school-wide read and called it a One Book, One School event. For three weeks the whole school read the book together in small groups. The MSAD #22 Education Foundation awarded us a grant so that we could purchase a paperback copy of the book for EVERY student and staff member. Not only did everyone get to read along together in their own books, but each student now has a signed copy by the author.

Cynthia offered to visit with the



Cynthia Lord, author of "Touch Blue"

Leroy Smith school as part of our gift! So her day in Winterport started with a visit to the 5th grade students at the Smith school. They had also read *Touch Blue* and were delighted with her visit.

She arrived at Wagner at 11:30 and was met in the library by a group of nine students who had earned the right to have lunch

with her by winning a poetry contest. The contest was based on the superstitions mentioned in her book.

After lunch, we met in the cafeteria. Six lucky Reeds Brook students were also chosen to come down to participate in the event.

Cynthia was everything we knew she would be - generous, smart, funny and entertaining! She met with the entire school for about an hour. We learned a lot about her books and about the process of writing, in general. She provided some terrific tips on how to get started, where to get ideas and what to do when you get stuck. We also got some behind the scenes looks at how book covers get created, how the editing process works and where she got the inspiration for her book, *Touch Blue*. Students were very engaged and well-behaved. Wagner Pride was on display!

The icing on the cake was our gift back to Cynthia Lord for sharing her talents with us. At the end of her Q&A session, Dana Ross, our band director, asked Cynthia to

(Continued in next column)



Christine Giardi



Catherine Trojecki

2 from Wagner honored by Rockland Library for poems

Christine Giardi, an 8th grader at Wagner Middle School, tied for first place in the Rockland Public Library's poetry contest in April.

Christine's poem was titled "Lovely Leaves." The theme of the contest, which celebrated National Poetry Month in April, was "Seasons of Maine."

Catherine Trojecki, also an 8th grader at Wagner, also entered the contest and received an honorable mention for her poem, "My One Wish."

Christine and Catherine read their poems at a poetry swarm at the Rockland Public Library on April 26. Their poems and photos are on display at the library.

Justin Hatch advances to regional, district Civic Oration contests

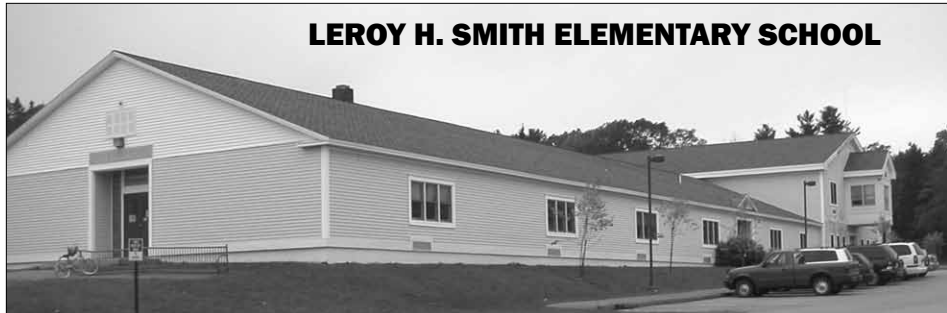
Seventh grader Justin Hatch of Wagner Middle School was a contestant at the district-level Civic Oration contest sponsored by the Modern Woodmen of America May 10 at Bangor Christian School.

Justin placed 2nd at the Wagner competition on April 12 and placed

third at the regional competition May 8 at Wagner. The regional winner, Noah Gardner of Reeds Brook Middle School, and the second place winner were scheduled to advance to the district meet, but the second place winner had to withdraw at the last minute, so Justin took her place.

In the Wagner competition, Theri Giardi placed first, and Kurt Speed placed third.

Contestants in the Civic Oration contest had to speak about a time when volunteers made a difference. Justin's presentation was about Habitat for Humanity.



LEROY H. SMITH ELEMENTARY SCHOOL



This group of students weeded a garden on clean-up day.

Smith School holds school-wide clean-up day

On Friday, May 18, Smith School had a school wide clean up day. Students and staff worked around Smith School picking up garbage, weeding the gardens and mak-

ing the grounds look beautiful. It was a fun and productive day. Our grounds are looking fabulous thanks to all the hard work of our students and staff.

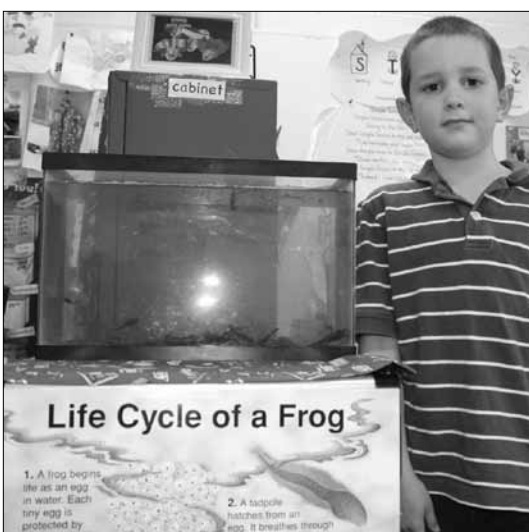
Walking on the Wild Side in 1st Grade with tadpoles, salamander eggs, and more

Students in Mrs. Heather S. Patterson's first grade are going wild over some new class "pets."

On May 1, first grader Jack Emerson brought in a bucket with several very large tadpoles. Our immediate thought was they were going to be bullfrogs. (While reading the book *From Tadpole to FROG* by Wendy Pfeffer, which was brought in by Sam Burnham, we learned that some frogs only take four weeks to make the transition from tadpole to adult frog, while others, such as bullfrogs, can take two years.) We have since placed the tadpoles into an aquarium and they are growing quickly. We are already starting to see legs start to develop on some. The class has continued to read books, watch videos and observe life in the aquarium.

A few days later, Jack brought in some eggs that his grandfather thought to be salamander eggs. We were able to watch them hatch and come out of their egg sacs. We are learning more about the life cycle of a salamander. Having the polliwogs and eggs in our class has been a wonderful review of the habitat unit we completed last fall.

And finally, just recently, Raymond McKnight



First grader Jack Emerson with tadpoles.

and his mom brought in an incubator and 42 eggs into our classroom. We will be expecting the eggs to hatch in approximately 21 days. The incubator needs to be kept at 100 degrees and it has a wonderful mechanism inside that automatically "rocks" the



UMaine students lead a read aloud for students at Smith School.

Literacy everywhere at Smith

If you peeked into various classrooms at Smith School on the afternoon of April 9, you might have seen two generations of students enjoying reading and writing together—the K-5th graders, and college students from the literacy methods class at the University of Maine.

Much of the work in the literacy methods class focuses on the apprenticeship model of literacy. In this model, children enter into learning relationships with older, more experienced readers and writers, who gradually give children more and more responsibility for their own literacy.

The read-aloud is an important part of this model. The read-aloud isn't just fun—which it is! The read aloud immerses children in the rhythm of language, and in the conventions of various genres. It also reinforces the concept that printed text has a "voice" that contributes to the meaning of the words. Throughout a child's school career,

her reading shifts from being primarily oral to primarily silent. So, the child's ability to internalize the voices she's heard in thousands of read alouds helps her to make sense of increasingly complex texts.

In ERL 319, we've also been exploring the read-aloud as a springboard for other literacy learning actives: as occasions for writing or for exploring ideas and concepts. The opportunity, then, for UMaine students to create and lead a read-aloud and literacy activity in Smith School classrooms was every bit as important to the college students' learning as they hope it was for the K-5 students' learning!



Mrs. Patterson's class have enjoyed their new "pets."

eggs. This rocking motion is essential as it replicates the shifting and moving a mother hen would typically do with her eggs. As the class awaits the arrival of some chicks, we are working on activities and lessons to learn more about the life cycle of chickens.

Cynthia Lord

(Continued from preceding page)

take a seat as it was her turn to be entertained. The jazz band broke into Stevie Wonder's hit song, "Superstition." Cynthia was thrilled! She said she has been to over 200 schools and never has she been serenaded by a band.

It was the perfect ending!

* * *

Here is what the visit meant to some students.....

- "Listening to Mrs. Lord was awesome because I love writing and reading and meeting a real author was very inspiring. Yes, she was nice and smart and funny. She said a lot of things that help us write."

- "It was great to hear some of her writing strategies and hints. Next time I write something I will definitely use them."

- "I loved how Mrs. Cynthia Lord came. I am going to use her advice and hopefully write a book. I'm going to read a lot to learn more about writing."

- "It was really cool to meet an author."

- "Cynthia Lord is a wonderful person and an awesome author. It was a great experience..."

And my personal favorite....

- "Can you believe Cynthia Lord came to Wagner? It was awesome and the jazz band played. We missed three classes and Cynthia Lord sat one person away from me."

Smith School celebrates 'World Read Aloud Day'

On Wednesday, March 7th, the Smith School celebrated World Read Aloud Day. This day is sponsored by Litworld.org. This is their mission: "World Read Aloud Day is an awareness day advocating for literacy as a right that belongs to all people. World Read Aloud Day motivates children, teens, and adults worldwide to celebrate the power of words, especially those words that are shared from one person to another. By raising our voices together on this day, we show the world's children that we support their future: that they have the right to read, to write, and to share their words to change the world." At Smith School this special day began with three fantastic community readers that each shared a story with all of our students Pre-K through grade 5. Winterport town manager Mr. Phil Pitula and his wife Kim shared a funny story in two voices, state trooper and Smith School parent Mr. Ben Sweeney kept the students engaged with his enthusiastic story telling and our very own Mr. Russ Bartlett fin-



Celebrating World Read Aloud Day.

ished the assembly with a fun rhyming tale. The children were enthralled with each reader. This was a wonderful kick-off to a fun filled literacy day which also included lunchtime read alouds, making keepsake bookmarks and a teacher swap where all students had the chance to hear a different classroom teacher read a favorite story.

Weatherbee students enjoy workshops during 1½-day 'Maine Day' celebration

Students at Weatherbee School spent a day and a half in March cel-



Mikayla Stillman and Anna Bishop at a workshop on lobstering.

Senior Citizen luncheon

(Continued from page 1)

the seniors with a musical performance, "Destination America." They also drew cards for the seniors to take home as mementos.

The 4th graders made placemats using the red-white-and-blue theme of Destination America.

Prior to the event, the greeters received etiquette lessons, with tips on how they should greet the seniors, serve them, and interact with them.

brating the State of Maine by attending workshops on topics related to different aspects of Maine life.

Students were able to select from 32 different activities or presentations. Based on their choices, customized schedules were prepared for all students so everyone could participate in activities they were interested in.

Fifth graders were given top priority in their workshop choices, with 4th graders getting second priority.

Workshop topics included:

- Miss Rumphius, the character in Barbara Clooney's book who makes the world more beautiful by scattering lupine seeds wherever she goes.
- Blueberries, blueberry muffins.
- Hiking in Maine.
- Maine birds.
- A "hands on" salt water tank with live sea critters.
- Maine Yoga.
- Alternative energy in Maine, including wind turbines.
- Beekeeping.
- L. L. Bean.
- Trade economics, by the Abbe Museum of Bar Harbor.
- Layers of Time, by the Abbe Museum.
- Penobscot Marine Museum



presentation on "When is a Ship Not a Ship?"

- Maine geology, by Chris Sockalexis.
- Atlantic sturgeon.
- Hampden history, by Richard Newcomb.
- Potatoes.
- Oyster tank.
- Ice harvesting and cocoa ice.
- Maine songs.
- Last log drive in Maine.
- Poster making, with a focus on state facts and symbols.
- Maine fun and games.
- Lobsters and lobstering.
- "Remember Me" and Abbe Museum kit.
- Department of Inland Fisheries and Wildlife fur bear kit.

- Survival in the Maine wilderness.
- Sea glass.

Barry Dana, former chief of the Penobscot Indian tribe, gave a whole-school workshop on Native American life, setting up a wigwam in the gym.

The two-day event was organized by 3rd grade teacher Meghan Schall and Principal Regan Nickels, with a lot of help from their mothers, who are retired school teachers. Mrs. Schall's mother is Glenice Williams, who retired last year from Leroy K. Smith School. Mrs. Nickels' mother is Beverly Johnston, who retired from Hancock Grammar School.

Mrs. Schall said she received a lot of feedback from parents, remarking how much fun their children had and how excited they were about learning.

50 students, 32 acts provide entertainment at Weatherbee Variety Show

About 50 students presented 32 very entertaining acts at the Weatherbee School Variety Show on April 5.

The acts included singing, dancing, cheerleading stunts, piano, gymnastics, guitar, hula hooping, sign language, and tap dancing.

Student performers were Jillian Wilde, Anna Bishop, Alex Chamberland, Lindsay Clements, Madison Freeman, Kyle Leavett, Robin McMahon, Eleanor Prescott, Chloe March, Ellie Graham, Emily Briggs, Alexis Downing, Olivia Hashey, Grace Rishton, Christian Forsman, Julie Llerena, Josie Guzman, Chloe Baker, Aislinn O'Keefe, Aidan Babbitt, Eliza

Parker, Samantha Cram, Lindsay Garrity, Robert Brown, Mikiko Frey, Camden Baker, Denali Eyles, Hannah Mann, Claire Bowen, Jade Willette, Zeb Sanborn, Sean McQuilkin, Marc Fachiol, Abigail Hamel, Emily Garib, Ana Vaverchak, Teodora Blejeru, Sarah Gass, Claire Nickels, Brenna Moholland, Abigail Henderson, Hannah Tash, Gabrielle Doucette, Aria Maietta, Zoe Noyes, Ellie Dacey, Madison Dunham, Natalie Sicard, Alexis Pressey, Auyrelia Maietta, and Chase Hathorne.



Hannah Mann, hula hoop.



Aurelia Maietta, dancer.



Anna Bishop, guitar.



Robert Brown, guitar.

The masters of ceremonies were Luke Kelley, Aidan Babbitt, and Isaac Anderson. Lego displays and crafts were provided by Gabe Beswick, Brennan O'Keefe, Samantha

Quesnel, Luke Martin, Tyler Rinfret, Isaac Anderson, Bryce Nickels, Cameron LaBree, Cameron Beswick, Ethan Bailey, and Eliot Small.

6 Weatherbee students win bikes in drawing, thanks to donation by Mystic Lodge No. 65

Six Weatherbee students have new bikes after winning the school's "Read to Ride" drawing. The bike winners were: Grade 3, Jessica Dobson and Andrew Raye; Grade 4, Lauren Brooks and Sam Economy; Grade 5, Tiffany Adams and Daniel Fachiol.

Students earned drawing tickets through reading—either reading a book or reading a certain number of pages or for a certain amount of time.

The bikes were donated by Mystic Lodge No. 65 of Hampden as part of their "Books for Bikes" program.

Weatherbee students complete after-school babysitting course

About 30 students in the 5th grade have completed an 8-hour babysitting course at George B. Weatherbee School.

The class, taught by 5th grade teachers Susan O'Brien and Renita Downer, is designed to teach basic babysitting and safety skills, and skills related to staying home alone.

The class was first offered 25 years ago as part of the SAD 22 summer program. Five students signed up.

The course quickly grew in popularity when it was moved to an after-school course. It is currently taught

in two sections. Enrollment has averaged 25 to 40 students per year.

The course covers such topics as the growth and development of children, the purpose of play, discussions of safe and not-safe play situations, supervising children, concerns for baby sitters (such as crying, sleep patterns, anger, and fear), accident prevention, handling emergencies, basic first aid, and caring for babies. The final session of the course included a mother-and-child guest speaker. This year, the mom is Erin LaChance, who has a 2-month-old baby girl, Eden.



Erin LaChance shows her 2-month-old daughter Erin to a babysitting student.

SAD 22 Adult Education offering Summer Distance Learning Courses

The SAD 22 Adult Education Program is excited to offer, through a partnership with Education To Go, over 400 interactive online courses to residents of Hampden, Newburgh and Winterport

Even though our office is generally closed for much of the summer, a wide variety of professional development and personal enrichment courses will still be made available for people to take. All classes are instructor-led, fit into convenient six-week formats, and are affordably priced. To view a complete catalog of courses, visit our web page: <http://www.sad22.us/adulteducation>. Some of the more popular course titles include: Accounting Fundamentals, Creating Web Pages, Microsoft Excel 2010, A to Z Grant Writing, Grammar Refresher, Computer Skills for the Workplace, Microsoft Word 2010, Introduc-

tion to Photoshop, Personal Finance, Buying and Selling on eBay, Genealogy Basics, Quickbooks 2010, Writing for Children and Math Refresher.

The SAD #22 Adult Education Program will again be offering personal enrichment, vocational and academic course offerings this fall to residents of Hampden, Newburgh and Winterport. We were very excited with the positive response we've had from many people concerning the programming that we offered during our winter and spring sessions, and believe that we will again be able to continue to offer a variety of courses and workshops that will appeal to many people. Most of our fall courses will start in early October, and our fall brochures should be making their way to residents' mailboxes in mid-September.

People who are interested in GED Preparation or who want free one-on-one adult literacy or ESL tutoring should also contact our office for information on how we can help you receive these services.

Again, our partnership with the RSU 26 (Orono, Glenburn, Veazie) Adult Education Program is allowing us to offer a wider variety of programming to residents of both educational communities. Many people have been contacting us with ideas for courses that they would either like to take or teach. We are always looking for new courses and instructors. Most of the best ideas for new courses come from our residents. We value your input and continue to want to hear from you. As always, you can contact the SAD #22 Adult Education office at 862-6422.

Kindergarten students, 3rd graders read to each other on World Read Aloud Day

Students in Amy Hanson's and Leah Welch's kindergarten classes at McGraw School celebrated World Read Aloud Day by doing exactly that with Meghan Schall's 3rd grade class at Weatherbee School.

The 3rd graders had been doing an author study on Patricia Polacco, so they all chose a book written by Ms. Polacco and practiced reading aloud.

On Read Aloud Day, Mrs. Schall's students walked to McGraw and joined the two kindergarten classes. Each 3rd grader was paired with two kindergartners, and the older students read their Patricia Polacco books to their younger buddies.

When they finished, the kindergarten students read one of their



Parents of kindergartners and 1st graders sit with their children and talk about their schoolwork during the McGraw Literacy Showcase.

leveled books to the 3rd graders.

Mrs. Hanson said Read Aloud Day was a great way to make a con-

nection between the two schools.

"The 3rd graders were able to practice fluency skills and read to an audience that they normally wouldn't be able to do," she said. "The kindergarten students got to read to big kid—that was a big deal to them."

On Literacy Showcase night, the kindergarten classes showcased the reading that the students had been doing. The students also did some math and shared the writing they had been doing in writer's workshop.

1st graders share writing with parents at Literacy Showcase

First graders at Earl C. McGraw School have been learning various kinds of writing during the year, including narrative writing, non-fiction writing, and poetry.

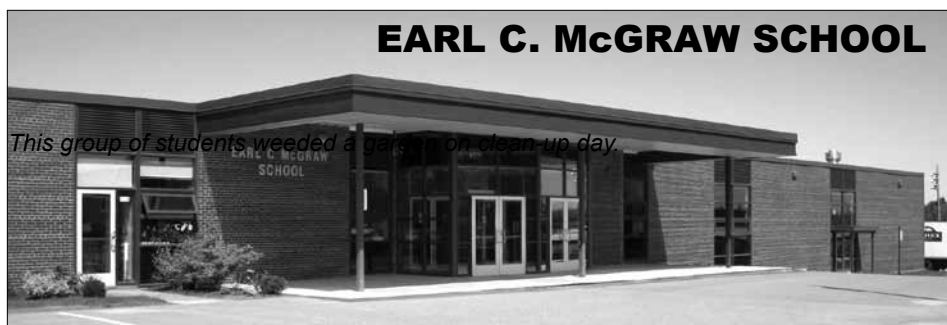
The Literacy Showcase was the perfect time for the students to show the different writing assignments they have completed to their families.

First grade teacher Heather Knowles said poetry has been a big focus, and all classrooms had some poetry samples on display.

She said the students learn the ingredients that poets add to their writing that makes it special.

In some classes, teachers had their students share their journals and non-fiction writing with their families, as well.

Non-fiction writing included planet reports and "how to" books, where the student writes a book to teach someone how to do something that the student is an expert on. For example, one of Mrs. Knowles' students wrote about how to ride a bike.



2nd graders share reading, writing work with families

For 2nd graders at Earl C. McGraw School, Literacy Showcase night was a time to share with their families some of the reading and writing work that they have been doing throughout the year.

Second grade teacher Cindy Kelley said the students led the evening. They displayed their work on their desks, welcomed their parents into the classroom, and read from the anthology and literacy books. They also shared their writing folders and showed their parents the "all about" books they had written.

The "all about" books are modeled after books by children's author Gail Gibbons. The books focus on a specific topic that the student is interested in—mammals, alligators, soccer, etc.—and they include all the major elements of a regular book, including a table of contents, chapters, diagrams with labels, and a "how to" page.

"It's non-fiction writing," said Mrs. Kelley. "It's quite a process. The students are proud of the books and proud to share them with their parents."



Literacy Showcase night in a 2nd grade classroom at McGraw School.

The students also showed their poetry folders, including the poems they had written about spring.

Mrs. Kelley said there was a good turnout for the evening, which was enjoyed by parents and children alike.

Valentines Day food drive restocks food cupboards

After the holidays of Thanksgiving and Christmas, donations to food pantries drop off significantly. However, the McGraw School students participated in a school-wide food drive in February to help benefit Hampden's food pantry, which serves local families, and Miss Millie's Cupboard in Frankfort, which serves families with pets in many communities, including Hampden.

The theme of the food drive was "Love is Art, when given from the Heart." The McGraw PTO held the food drive in conjunction with Valentine's Day celebrations as a way to help students recognize the importance of caring and helping others in their community. Students were very excited about the idea of providing food for others and enjoyed the extra "art" time decorating the boxes for delivery to the food pantry.

Each of the 16 classrooms was assigned one or two much-needed food items to collect for the food pantry. Although this was the school's first Valentine's Day food drive, the students exceeded expectations by collecting over 850 items for both pantries.

The students had fun learning the importance of community giving and look forward to making next year's food drive even more successful.



Back row (l. to r.): Carla Leathem, Principal; Reba Stewart, Miss Millie's Cupboard; Susan Witt, PTO President; Sue Anne Hahn, Hampden Food Pantry; Sharry Woodside, PTO Vice President. Front row: McGraw 1st graders Hendrik Witt and Lily Woodside.

Garden Project

(Continued from page 1)

They next developed a plan to plant perennials toward the back of their garden and chose the front of the garden to be used for the annual plants. This will allow for a new class each year to select the new annual flowers they would like to plant.

Of course, they also had to learn

how to care for their new garden. They faithfully keep the garden watered on dry days and also sprinkle "smart-release" plant food around the plants. They said it was giving their plants vitamins.

This little spot is being enjoyed by the entire school because it is located where the children travel to recess.

McGraw students celebrate ACES Day

Students at Earl C. McGraw School celebrated ACES (All Children Exercise Simultaneously) Day on May 15, led by the 2nd grade.

Physical education teacher Adam Knowles taught a group of 2nd graders how to do a series of dance steps. Once the the entire school convened for the all-school share,

they got up on stage and led the rest of the student body for about 15 minutes of dance exercise.

"Every child in the school was dancing for about 15 minutes," said Mr. Knowles. "They were very active, all moving at the same time. Some of the teachers were getting into it as well."

McGraw field day set for June 13

Students at Earl C. McGraw School will enjoy their Wonderfully Wacky Wednesday field day on June 13 this year.

The day will have a "survivor" theme, with a focus on teamwork and communication among the students.

There will be eight "tribes" for the day made up of two classes from different grade levels, so the students will have to work together.

Each tribe will have its own color and name. The name will be a word, like "cooperation," but in a different language. The students will have to come up with the meaning of their name and create a tribal banner.

A schedule of events is still being developed, but physical education teacher Adam Knowles says the tribes will participate in a variety of different activities, rotating from station to station during the day.

Gold Star Awards: The best way to say 'Thank You'

Would you like to honor a special teacher, coach or staff person?

How about a GOLD STAR AWARD?

It's a gift that gives back.

For \$25, the Education Foundation will send a Gold Star Award Certificate to a favorite teacher, coach or staff person from your family or child. A letter of recognition will also go to their principal, and their name will be listed on our website and in the next issue of the *Link-22*.

Money from Gold Star Awards goes directly to the Education Foundation's Mini Grants Program. Mini Grants are given to District teachers and staff to help pay for school and classroom projects not covered by the school budget.

To give a Gold Star Award, go to the "Ways to Give" page on the Ed Foundation's website: www.msad22foundation.org. You can pay with a credit card using our secure site pro-

vided by Network for Good.

Or you can mail your gift to: MSAD #22 Education Foundation, 24 Main Rd. N., PO Box 115, Hampden, ME 04444.

Make your check payable to the MSAD #22 Education Foundation, and include a note that lists the name of the person to be honored, their school, and your child's (or children's) name(s).

For more information on the Gold Star Program, or the Education Foundation, contact the Foundation office at 852-2138 or info@msad22foundation.org.



An MSAD #22 Education Foundation Gold Star Award is the best way to say "Thank You."



MSAD #22 Education Foundation

Community Partners for Inspired Education

Foundation Accepting Proposals for Mini Grants

The MSAD 22 Education Foundation is now open to receive applications for Mini Grants of up to \$250 for school and classroom projects or programs that innovate, inspire, and/or encourage collaboration. The deadline for applications is June 20, 2012.

Any MSAD #22 staff person is eligible to apply; projects must serve District students, staff, and/or schools and be able to be completed within 1 year.

Decisions will be made during the summer, and grant awards will be disbursed before the start of the

2012-2013 school year.

For more information and an application form, go to the Education Foundation's website at www.msad22foundation.org.

If you have additional questions, please contact the Foundation office at 852-2138.



An Asha Fenn Bowl and Pottery Set, valued at \$90, is one of many spring raffle prizes.

Board Member Profile: Peter Witt

The Education Foundation's newest president comes to the table with a great array of positive assets: dedication, fatherhood, a strong work ethic, advanced degrees in both business and astrophysics, and a global perspective on education. Peter Witt is a native of Hamburg, Germany, but the unpredictable turnings of fate landed him with his young family in the state of Maine.

When Peter's wife, Susan Witt, was 16 years old, she took part in a German exchange program through her high school. That's where she met Peter. Through the ensuing years, the two remained close and eventually married, becoming a thoroughly bilingual and trans-Atlantic couple.

By the time that work brought them to Maine, Peter and Susan had two children, Annika and Hendrik (plus three dogs and a menagerie of additional animals). For both parents, education was of enormous importance. They considered private schools, but knowing that Hampden had one of the top school systems in the state, they made a decision to live in Hampden and put their all into public education.



Peter and Susan Witt

"The more we know about the schools and can positively influence them, the better we feel about our children's experience," said Peter.

Much of Susan's time is spent at school, either as a lunchtime worker at McGraw Elementary, or doing many volunteer duties. She is both

president of the McGraw School PTO and vice-president of the Weatherbee School PTO, and she has helped cut costs and improved communications by being on both PTOs. "She has also made the meetings much shorter, and they are always fun. There's lots of laughing," said Peter.

Peter's desire to support the schools led him to join the Education Foundation board last year. With energy and enthusiasm, Peter quickly rose to a leadership role, and became president in March. As president of Weber Machine USA, a German-based manufacturer of compaction construction equipment, and with a multitude of skills, Peter brings much to the Foundation. He envisions the Foundation to be a great asset to our District for years to come

Spring Raffle Raises Funds for Arts and Music Mini Grants

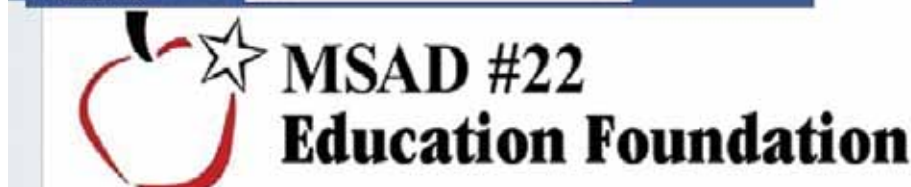
The Education Foundation is now selling tickets for a Spring Raffle, with proceeds to support future arts and music mini grants for MSAD #22. The mini-grant awards will be given out to support program initiatives of the art and music teachers in the fall.

"We are very pleased with the response of the community, especially our generous donors and the many folks who purchased tickets," said Foundation Board member Adele Drake, who is organizing the raffle.

Raffle tickets will be available at spring District events, or can be purchased by contacting the Foundation Office at 852-2138 or info@msad22foundation.org. Tickets are \$1 each, 10 for \$5 dollars, or 25 for \$10.

Winners will be drawn at random on June 14 to win eight possible prizes: a 1-hour Family Portrait Session by professional photographer Bill Drake; a handcrafted Asha Fenn Bowl and Vase Set valued at \$90; a \$40 gift certificate to 4-Points BBQ House in Winterport; two \$20 gift certificates to the Commercial House in Winterport; a \$35 gift certificate to Villa Kulla Hair Salon in Winterport; a \$35 gift certificate to Rachel and Shannan's Pet Grooming Salon in Winterport; a \$20 gift certificate to Fisher Farm Stand at the European Market in Bangor; and a \$20 gift certificate to Living Land Farm Stand on Elm Street in Winterport.

On behalf of the District, and all its arts programs, we thank these companies and individuals who donated services and gifts.



The Education Foundation is now on Facebook! Check it out for information on activities and projects: MSAD #22 Education Foundation.

